

University of North Carolina Greensboro: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Randall Penfield
Website: <https://soe.uncg.edu/>

Address: 1300 Spring Garden Street Greensboro, NC 7412

Students

Full Time Students Enrolled in Program	426	Mean SAT of Admitted Students	1,206.07
Part-Time Students Enrolled in Program	35	Mean ACT of Admitted Students	26.99
Full-Time Students Pursuing Licensure Only	8	Mean GPA of Admitted Students	3.4290
Part-Time Students Pursuing Licensure Only	73		

* Sample sizes fewer than 5 not reported

Transition to Classroom

Average Number of Semesters to Graduate	3.92
Number Completing the Undergraduate Degree But Not Applied for License	109
Number Completing the Undergraduate Degree and Applying for License	91
Number Completing the Undergraduate License Program But Not Applied for a License	11
Number Completing the Undergraduate License Program and Applied for a License	26
Percent Passing Professional and Content Area Exams	90
Undergraduate Program Completers in NC Schools Within One Year of Program Completion	
Student Teachers	217
Percent Licensed	90
Percent Employed	70
Percentage of Graduates Remaining in Teaching After Four Years	64.77

* Sample sizes fewer than 5 not reported

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	UNC-Greensboro	State
Standard 1: Teachers demonstrate leadership.	96.1%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	96.4%	96.4%
Standard 3: Teachers know the content they teach.	95.7%	95.0%

Standard 4: Teachers facilitate learning for their students.	93.9%	94.5%
Standard 5: Teachers reflect on their practice.	96.3%	73.2%
Student Growth Percentages		
Meets Growth	75.1%	65.0%
Exceeds Growth	9.8%	13.0%

Program

Full Time Education Faculty	90
Full Time Institution Faculty, Part Time in Education	28
Part Time Education Faculty	96

Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
73.66	121	74.54	48	55.42	10	77.74	13	82.69	13
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.									
Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
89.14	116	85.74	47	87.78	9	92.31	13	87.50	12

* The number of respondents for the question being asked are too small to be shared.

Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.42	3.37	3.46	3.38	3.42	3.40

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

		UNC-Greensboro
2010-2011 Completers	Number Completed	396
	# Employed 4 Yrs Later	255
	Percent Employed	64.39
2011-2012 Completers	Number Completed	458
	# Employed 4 Yrs Later	282
	Percent Employed	61.57
2012-2013 Completers	Number Completed	358
	# Employed 4 Yrs Later	243
	Percent Employed	67.88
2013-2014 Completers	Number Completed	321
	# Employed 4 Yrs Later	223
	Percent Employed	69.47
2014-2015 Completers	Number Completed	281
	# Employed 4 Yrs Later	182
	Percent Employed	64.77